



Dear Applicant,

Congratulations! You are taking the first step toward achieving your goal of attending college! This letter will introduce you to Admission Possible and give you details about our program and how we plan to serve you.

Who are we?

Admission Possible is a non-profit organization that helps students from low-income backgrounds who have the potential for higher education. We work to maximize students' chance of success in the college admissions and financial aid process. Our services are **free** to all admitted students. However, students are expected to attend their after school sessions and some weekend events, and all Admission Possible participants are required to perform at least eight hours of community service during each of the two school years they work with us.

What do we do?

- Help you prepare for the ACT test, to raise your score as high as possible. This is a critical factor in college admissions decisions.
- Guide you through the college application, personal statement and admissions process, to make your college applications as strong as possible.
- Help you with the financial aid process and connect you to scholarship opportunities so that you can afford to go to college.
- Provide you with opportunities for campus visits and access to admissions representatives so you can make a truly informed decision about where to go to college.
- Help you prepare to make the transition from high school to college.

How do we do this?

The Admission Possible program spans the junior and senior years. By applying to the program, you are making a commitment to be a full and active member during these two years. During your junior year, starting September 2010, you would attend sessions twice a week for two hours apiece (totaling 4 hours a week) until May 2012. During the first months of the program, you would receive a tutorial on the entire college admission process and would begin some research on college opportunities. After this tutorial, you would begin intensive ACT preparation, culminating in all junior students taking the ACT in the spring. In the summer between your junior and senior year your Admission Possible coach would help you find, and encourage you to attend, a summer program with a leadership, academic, or service focus. You would return in September 2011 for your senior year with Admission Possible, which involves conversations about the college search and admission/application process, assistance in completing applications and essays, help in understanding and filling out financial aid forms, finding and applying for scholarships, and support in making the transition from high school to college.

Who can do this?

Admission Possible serves students who are low-income. This determination can be made several ways – if the student's family receives some form of public assistance, such as welfare or social security, or the student qualifies for free or reduced lunch at the high school cafeteria. For further clarification, please contact an Admission Possible representative (see reverse side for contact information). In addition, to be considered for a space in Admission Possible, a candidate must demonstrate high potential to succeed in college. Accepted students must have a GPA of 2.0 or higher. Meeting these criteria is not a guarantee of admission. After completing and submitting the application to Admission Possible, it will be reviewed, considering many factors. All decisions will be made on a case by case basis.

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How do I apply?

After attending an Info Session, filling out a Student Basic Information Sheet, turning in the other parts of your application (listed below) and completing an interview, Admission Possible will review your completed application.

- 2 Teacher Recommendations (blue sheet)**
- Parent Information Sheet (yellow sheet)**
- Permission/Release of Information Form (cream sheet)**

If you have any questions, you may contact an Admission Possible representative at your school (listed below). If your school is not listed, please call 651-917-3525 (Greater Twin Cities) or 414-220-9450 (Greater Milwaukee) and we will be happy to assist you.

Greater Twin Cities

Arlington H.S.

Lucas Havens, Chee Xiong, Nate Giles
Room. 2642 Mon-Thurs

Armstrong H.S.

Ryan Fordice and Jon Truong
Career Center/Guidance Mon-Thurs

Central H.S.

Blenda Chiu, Claire Hipkens,
Mai Youa Moua, Jenny Sanchez
Room 415 Mon-Thurs

Columbia Heights H.S.

Nankya Senungi and Meaghan Foster
Room 219 Mon-Thurs

Community of Peace Academy

Lucas Havens and Gaonyia Vang
Room 1270 Mon & Wed

Como Park H.S.

Amanda Cantu and Nate Giles
Library Office Mon-Thurs

Coon Rapids H.S.

John Gianoulis
Room 192 Mon-Thurs

Cooper H.S.

Ryan Rasmussen and Kristin Flessland
Media Center, Room 5 Mon-Thurs

Edison H.S.

Stephanie Edquist and Alex Wanna
Room 007 Mon-Thurs

Harding H.S.

Rebekah Peterson, Christine Dornbusch,
Vanessa Ozomaro, Colin Thompson
Library Mon-Thurs

Higher Ground Academy

Claire Hipkens and Jenny Sanchez
Tues & Thurs

Highland Park H.S.

Zach Booz and Whitney McGrew
Library, Room A Mon-Thurs

Humboldt H.S.

Eagan Heath and Nardos Tesfalidet
Library, Room 2250C Mon-Thurs

Johnson H.S.

Caroline Church and Julia Perkins
Room 250 Mon-Thurs

North H.S.

Nankya Senungi
Room 672 Tues & Thurs

Patrick Henry H.S.

Nou Vang, Steven Lindley,
Krystal Stackhouse, Laura Myers
Room 219 Mon-Thurs

Roosevelt H.S.

Ian Finch, Elyse Gordon,
Jessica Brooks, Jim Swakow
Room 269 Mon-Thurs

St. Louis Park H.S.

Rachel Carroll and Tom Allen
Room B220 Mon-Thurs

Ubah Medical Academy

Sarah Mason and Gaonyia Vang
Rooms 112 and 119 Mon-Thurs

Other Schools

Contact Chris Mitchell at 651-917-3525

Greater Milwaukee

Milwaukee School of Languages

Mike Molzberger and Corey Briggs
Room 122 Mon-Thurs

Saint Joan Antida H.S.

Zuleyka Rios and Erica Harwell
Room 247 Mon-Thurs

South Division H.S.

Kevin Layde and Tiffany LeFlore
Room 140 Mon-Thurs

Other Schools

Contact Kelly Schaefer at 414-220-9450